

IMPLEMENTATION OF VALUE EDUCATION IN CURRICULUM AT SCHOOL STAGE

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Abstract

Nowadays wherever in the community is there is fear, unrest, inhumanity. This is because of the lack of minimum values in individuals and the lack of knowledge of importance of life. So the minimum values, the importance of life can change the personality of the persons if taught from the school stage. The secondary education commission has pointed out that schools are not only imparting knowledge centers but they should aim at giving enjoyment and develop productivity for better living of the child. According to father of Indian nation MK Gandhi "If wealth is lost nothing is lost, If health is lost something is lost, If character is lost everything is lost" best of all things is character. For example, all of us knows the proverb of "No bending when it is a plant, why bending when it is a tree". Through this paper, I would like to say that the value of eternal philosophical values can be improved by practicing human values at school stage.

Keywords: *fear, unrest, inhumanity, lack of knowledge.*



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We all know that the meaning of philosophy is "love of wisdom", we need to know before philosophy is the mother of sciences, that is mathematics, physical science, sociology, aesthetics,etc. these are all came from philosophy. We are studying all sciences and gain the knowledge but we are forgetting the root cause of these. Building a house on other planets in the Universe, but in the same way, the murderer of the man is indiscriminately murdered, humanity is just as essential as knowledge is needed. So the value of eternal philosophical values can be improved by practicing human values at school stage.

When they grow up, children constantly acquire new cognitive and motorial skills. At the same time, they get a sense for morality. That is to say, they learn to differentiate between right and wrong, and to make decisions based on that knowledge. Furthermore more development includes gaining the strength and independence to act in accordance with what is moral even if the right way is the more complicated one. Children moral development is influence (with family, peers, teachers....) physical, cognitive, emotional describe the moral development of children. Some psychologists presented different models for moral development of children, like Piage's theory of moral development Kohlberg's stages of moral development.

Value education in India from the ancient times has held a prime place of importance. From the gurukul, stage the child not only learnt skills of reading and archery but more the philosophy of life in relation with its impermanence. Hence education in India was born of this vision to achieve one's experience in the acquisition of knowledge. In the modern school system value education, was termed moral education or moral science.

Today most school in India offer value education through school education. While private school offer value education through class-wise books on value education others offer value education at special times in the school schedule e.g. national integration, character building etc. value education quotes are available on websites for special displays, use in essays on value education and for notes on vale education.

The importance of value education in schools is highlighted by many a principal. Why is value education important in school often the teacher explains the meaning of value education to children. Value education begins at home and is developed in schools. Stories with quotes on value education are important to help children understand the topics of value education. Many videos are also available for value education for kids, students and for children for all ages. At time value education is offered in schools. Moreover value education and character building go hand in hand just the same as national integration dose. Some schools in India are runners in the field of value education in schools today.

While value education is important for children in schools, the curriculum includes various forms of value education by means of stories, power point program, activities etc. books, videos and source material on various topics of value education are provided to children. Several schools promote value education projects, and exposure trips. Schools run by the

Montfort brothers like st.columbus, and MSFS schools in India train children to be responsible and contributing citizens of the nation for a better world. The archdiocesan schools in Delhi impart value education, which is compulsory in all the seventeen schools. So to in the 150 archdiocesan school in Mumbai value education takes prime place.

Role of value education in contemporary society: Every country develops its own system of education to express and promote its unique Socio-Cultural identity and also to meet the challenges of the times. Although the country has made rapid progress in various areas like scientific technology, economic infrastructure etc. but its value system has been declined. Therefore, Education in general and value education in particular occupies a prestigious place in modern context of contemporary society. The problem of value education of the young has assumed increasing prominence in educational discussion during recent times. Parents, teachers and society at large are concerned about values and value education of children. We are witnessing tremendous value crisis throughout the world today. A lackadaisical attitude towards value and its institutions is pervasive in the world today. The reappearance of barbaric qualities of selfishness, clashes and conflagration give clear indication of the process of degeneration of human society. There is an urgent need for a great effort to revive and reform the values of human life and to rejuvenate the foundation of civilization.

Values are goals set for achievements and they motivate, define and color all our activities cognitive, affective and co native. They are described as the socially defined desires and goals that are internalized through the process of conditioning, learning & socialization. The present education needs moral, spiritual and aesthetic values also to be included in it. The culture and traditions can be preserved & transferred to the next generation by the help of value education only. Value education is much concerned with striving for personal wholeness as well as generating a responsible attitude towards others and an understanding of wrong and right behavior. The most constructive factor in value education is its purpose which encourages the child to explore the powers while offering living guidance and setting appropriate limits to behavior. Value education helps in buildings and strengthening of positive sentiments for people and ideals. It should prepare individuals for active participation in social life and acceptance of social rules. Value education has to be included in various aspects of education. Attention needs to be pay by higher authorities to spread the importance of value education in society.

Conclusion:

The values or moral values present a true perspective of the development of any society or nation. They tell us what extent a society or nation has developed itself. Values are virtues, ideals and qualities on which actions and beliefs are based. Values are guiding principles that shape our world outlook, attitude and conduct. Values however are our inborn divine virtues such as love, peace, happiness, mercy and compassion as well as the positive moral qualities such as respect, humility, tolerance, responsibility, cooperation, honesty and simplicity. In the present time moral degeneration are occurred. The main causes of value degeneration are:

- . Lack of respect for the sanctity of human life
- . Breakdown of parental control of children in families
- . Lack of respect for authority seen through the brazen breaking of the law and total disregard for rules and regulations
- . Crime and corruption
- . Abuse of alcohol and drugs
- . Abuse of women and children and other vulnerable members of society
- . Lack of respect for other people and property

To solve all these type problems it is necessary to know the main cause of the above problems. We know today children are tomorrow's citizens. If we give good education to the present day children, the future of the next generations will be well. My opinion education is the solution for the all types of the problems. Now we are living in the modern century. If we use science and technology in the proper way it is not difficult for us to solve all the problems of the non-moral and value things. The main object of the study to inculcate moral and value based education in schools and colleges and to know the attitude of intermediate students towards moral values.

Hogan (1973) believes that moral behavior is determined by five factors: (1) Socialization: becoming aware as a child of society's and parents rules of conduct for being good. (2) Moral judgment: learning to think reasonably about our own ethics and deliberately deciding on our own moral standards. (3) Moral feelings: the internalization of our moral beliefs to the degree that we feel shame and guilt when we fail what we "should." (4) Empathy: the awareness of other people situation, feelings, and needs so that one is completed to help those in need. (5)

Confidence and knowledge: knowing the steps involved in helping others and believing that one is responsible for and capable of helping.

Today we facing so many problems like terrorism, poverty and population problem. It is necessary to inculcate moral values in curriculum. Education is an effective weapon. Education is a weapon, whose effect depends on who holds it are his handstands at whom it is aimed.

Curricular Activities:

Due to liberalization, industrialization and globalization rapid changes are occurring in almost all social sciences. The value possessed and their attitudes according to the changes should be known up to date vast changes are occurring in the education. So called philosophical foundations of India are declining day to day with the country in state of social turbulence, the goals and functions of formal education need to be reassessed and updated. Through education we can the world.

- By giving a place for moral values in the curriculum.
- Moral values can be explained through stories and illustrations.
- Through poetry, novel and stories we can inculcate moral values in the students.
- Role plays of a good story in the lesson.
- Educate students through posters, advertisements and dramatizations; those are all a part in the curriculum.
- By introducing a course on moral values as a part of its Master Degree in Developmental Administration.
- Giving course training to the students to develop moral values in the society.
- By educating citizen through direct contact by setting up local offices across the religion.
- First of all educate woman in the society. Mother is the first teacher. Motivates every woman to know about moral values through special course like “Gandhian Studies”.

According to the Father of Indian Nation M.K.Gandhi “If wealth is lost nothing is lost. If health is lost something is lost. If character is lost everything is lost”. Best of all things is character.

In today’s scenario our values have been described by the generation in the upcoming of the new fashion. In such a situation it is very important for someone to lay down basic principles for us so that we may lead a brightened life , no matter the stepping stones of success hit us

hard on the basis of these principles can guide our life. Thus value education completes this need very easily with an impact on the young minds making the world a better place to live in.

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